



The Stone Soup Leadership Institute's

**8th Annual
Job Shadow Day 2018**

March 2, 2018

**Boston Museum of Science
Skyline Room**

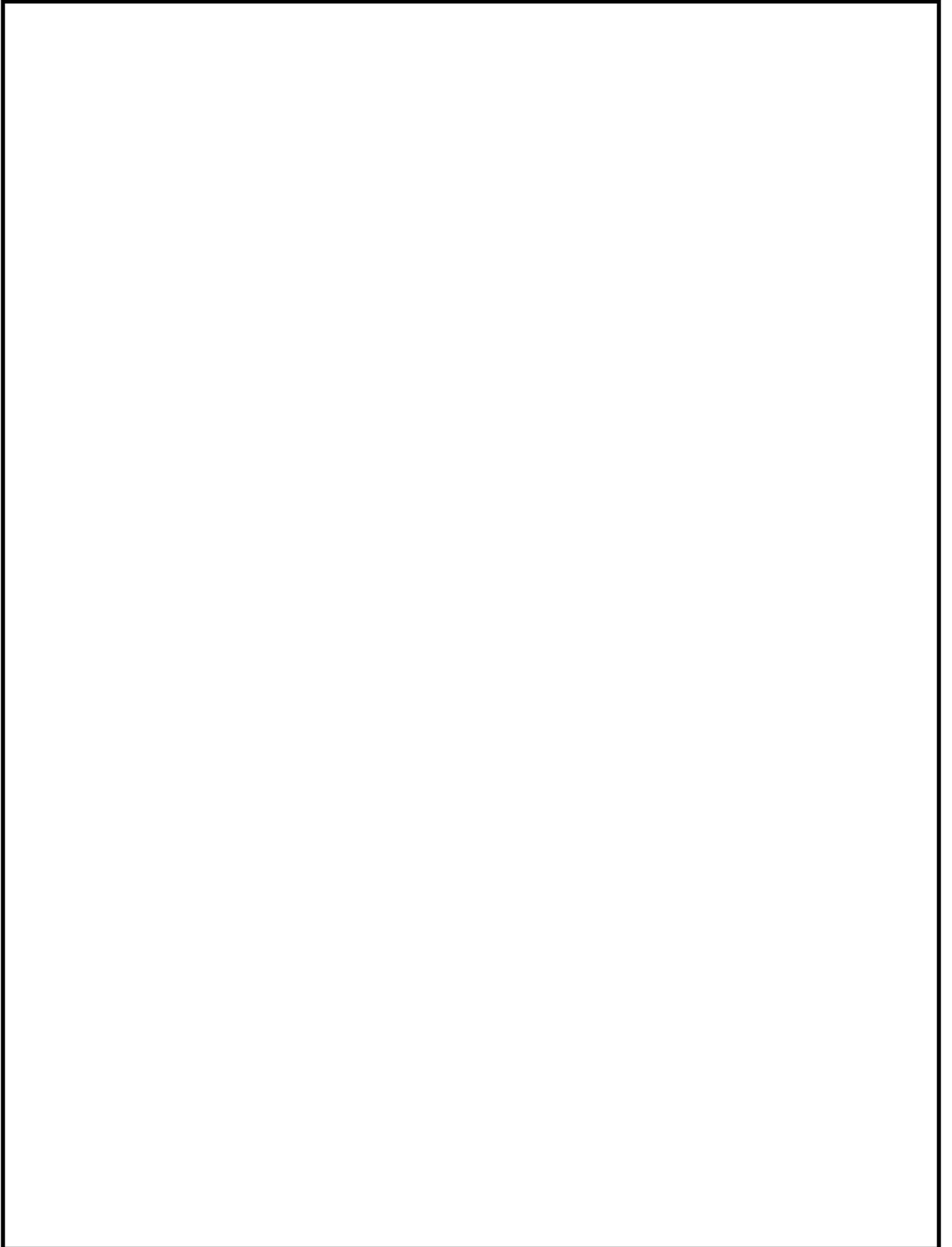
Boston: Mayor's Youth Council

Holyoke: Sustainable Holyoke Youth Leadership Initiative

Martha's Vineyard: Martha's Vineyard Youth Leadership Initiative

Providence RI: Highlander Charter School Youth Council

**Stone Soup Leadership Institute
www.soup4worldinstitute.com**





The Stone Soup Leadership Institute's 8th Annual Job Shadow Day

Table of Contents

- **Overview: Job Shadow Day**
- **Our Guest Speaker: Boston Commissioner Will Morales**

Our Emerging Leaders

Martha's Vineyard: Chris Aring

Hawaii: Alex Siordia

Our Youth

Holyoke

- Alexis Diaz
- Sky Gonzalez
- Jan Carlos Rivera

Martha's Vineyard

- Ana Alves
- Gustavo Ramos
- Emanuel DaSilva
- Gabriel DaSilva

Our Organizational Partners

- Boston: Mayor's Youth Council
- Holyoke: Sustainable Holyoke Youth Leadership Initiative
- Martha's Vineyard: Martha's Vineyard Youth Leadership Initiative
- Providence RI: Highlander Charter School Youth Council

Our Team Bios

- Siobhan Beasley
- Taynara Goncalves
- Marianne Larned
- Berta Pelaez
- Charlene Parker
- Pamela Ray

Our Sponsors

- Galen Ho
- Boston Museum of Science

The Stone Soup Leadership Institute

Workforce Development Overview

The Institute is a leader in **custom designing workforce development initiatives** in partnership with companies, Chambers of Commerce, schools, and organizations. From islands in Hawaii, Martha's Vineyard, Vieques, Puerto Rico, Virgin Gorda BVI to the inner cities of Boston, Cincinnati, Oakland we are training young people to address the economic, social, environmental issues of the 21st century. The Institute develops educational tools, trainings, initiatives to prepare young and emerging leaders and provide technical assistance and capacity building for companies, organizations and schools. The Institute specializes in working with youth who too often feel isolated or marginalized, and face high inequities in education, employment and life opportunities. We have a history of developing strategic public-private partnerships that develop healthier communities and benefit thousands of young people over the years. A small nonprofit, the Institute has leveraged its resources to impact state and national policy. The Institute partners with the National Job Shadow Day to young people a new perspective on their studies through hands-on learning and a one-day mentoring experience. Nationwide, more than one million students and 100,000 businesses participate, 2,000 restaurants and hotels hosted nearly 20,000 students. <http://www.touchstoneleaders.com/wp-content/uploads/2017/01/SSLI-workforce-development-overview-2017.pdf>

About the Institute's Career Mentor & Job Shadow Day Program

The Institute's Career Mentor & Job Shadow Day Program is an important component of the Institute's year-round leadership program. This 3-month program culminates with a Job Shadow Day Reception. It is eye opening and life changing. During this unique program, our team hosts workshops to prepare students to maximize these mentoring experiences. Youth research potential career pathways aligned with their personal and professional dreams. They develop their first bios and headshots for their portfolios. We match them with those who have jobs/careers in these fields. The program leads to more motivated students; increased community support, internships, summer jobs and college scholarships. During the last eight years, we have matched over 200 youth with business professionals.

- **Exposes young minds** to inspiring leaders, opens doors and expands their horizons.
- Helps translate youth passion with practical experience in the job market and the **world of work**.
- Gives youth a **positive experience of the world of work and promote a good work ethic**.

Martha's Vineyard Youth Leadership Initiative

For the last 8 years, the Institute has developed a comprehensive year-round program for Vineyard youth to develop "21st Century Skills." Through its year-round mentorship program and annual weeklong Leadership Summit, MVYLI aspires to build bridges between the classroom and the Island's real life struggles for equality and sustainability. The work of MVYLI is in building leadership, communication, personal confidence, community, building, and internal motivation. MVYLI youth have the motivation to lead them to success in life.

MVYLI Career Mentor & Job Shadow Day Program: 2010-2018

PRESS: <http://www.mvtimes.com/2016/02/10/mvyli-holds-job-shadow-day-for-high-school-students/>

Mentors: <http://www.mvyli.org/job-shadow-day/mvyli-mentors>

VIDEO: <http://www.youtube.com/watch?v=MMLExGnrcu0>

Sustainable Holyoke Youth Leadership Initiative is a year-round program to educate and empower youth through innovative training workshops: college field trips, mentor/career development, entrepreneurship, coding, and youth leadership. This program was envisioned by Holyoke youth delegates at the Institute's 12th Leadership Summit on Martha's Vineyard. They worked with the Institute's faculty and emerging leaders from Vieques, Puerto Rico. By building on the Vieques Youth Leadership Initiative (www.vyli.com) they aspire to envision a better life for young people in their community. **www.shyli.co**

VIDEO: <https://www.youtube.com/watch?v=ckDdOqxGXsc&feature=youtu.be>

Report: <http://shyli.co/wp-content/uploads/2017/09/Holyoke-Youth-Challenges-Opportunities.pdf>

Service Project: http://shyli.co/wp-content/uploads/2017/12/Sponsor_thank_you_final-edited-2.pdf

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William Morales

Commissioner, Boston Centers for Youth & Families

Mayor Martin J. Walsh appointed William Morales Commissioner of Boston Centers for Youth & Families (BCYF) in March of 2016 to serve within the Mayor's Health and Human Services Cabinet. In this capacity he oversees BCYF's network of 36 facilities including 30 community centers located throughout the City of Boston serving over 90,000 people annually. Among the many programs offered by BCYF since its founding in 1972 are SuccessLink (the Mayor's Summer Jobs Program,) numerous out-of-school time programs, adult education, sports and fitness, arts, girls-only, senior, enrichment opportunities and the nationally recognized youth violence prevention and intervention Streetworker Program.

A son of Boston, Will personally witnessed and experienced remarkable change in his neighborhood through youth-driven programs and institutions. He is passionately committed to serving the needs and interests of the youth of Boston and their neighborhoods. He lives by the personal statement "**to be the person who was not there for me.**"

Prior to joining BCYF, Commissioner Morales had a 14-year career with YMCA of Greater Boston as the Executive Director of the historic Boston YMCA Achievers and oversight of the Egleston Square Youth Teen Center. With BA degree from Springfield College and Master's Degree from Cambridge College, he is a frequent lecturer at various higher education institutions in Boston and across the country. His previous professional experience includes Senior Director at Wheelock College and Chief Operations Officer for Youth Enrichment Services (YES). Commissioner Morales' career in community engagement began over 22 years ago when he founded Youth and Police Partnership. He is a native of Roxbury and has a longstanding passion for serving the Boston youth community. He has won national awards as an emerging leader and is a recognized expert on youth development. Will takes great pride in being a committed and present dad to his five children.

Video: Commissioner Morales speaking at Holyoke school

<https://www.youtube.com/watch?v=R-WYbRaO9Y4>

Commissioner Morales is featured in the book,
Stone Soup for the World: Life-Changing Stories of Everyday Heroes.



Chris Aring
Future Engineer & Educator

Chris is a sophomore at Olin College of Engineering, majoring in Computer & Electrical Engineering on a full scholarship. He is grateful to Galen Ho who served as his mentor for MVYLI's Job Shadow Day in 2016 and encouraged him to apply to Olin. He aspires to a career as an engineer and educator. Chris personal mission is to create new technologies and ideas that will benefit others. He wants to use his knowledge to educate others.

Chris served as a youth delegate to the Institute's 2015 Youth Leadership Summit where he was inspired by Gandhi's grandson and grounded his ideals in serving humanity. He was an active member in the Martha's Vineyard Youth Leadership Initiative. For his Senior Project, Chris helped create a Hack-a-Thon for the Stone Soup Leadership Institute's Global Learning Platform. For this "Design Weekend", we brought together college students from Amherst College, Hampshire College, Mt. Holyoke College and University of Massachusetts Lowell. With the team, they created a presentation deck and video for potential partners. Chris worked on Institute's Platform's Leadership Course BETA with MVYLI youth. The Leadership Course used the stories and curriculum from *Stone Soup for the World: Life-Changing Stories of Everyday Heroes* to teach the 21st century skills: Adaptability, Communication, Critical-thinking, Conflict-Resolution, Teamwork, Project Management, and Problem Solving. As his online Sustainability-In-Action Project, he designed the online matching Vineyard youth with volunteer opportunities with local non-profit organizations. www.VoluFind.com

This Leadership Course is great! We should share it with others so that they can have an opportunity to learn the necessary leadership skills for life – which are taught very well at MVYLI. This program teaches many skills not found within the classroom.

Chris graduated from Martha's Vineyard Regional High School where he was co-editor for the school's student newspaper, helping lead a staff of 35 student journalists. Chris interest in science and engineering led him to be the first MVRHS student selected to represent Massachusetts at the Intel International Science and Engineering Fair. He earned the 2015 Frederick P. Fish Patent Award, allowing him to patent his work. He received the "2015 Secretary's Award for Excellence in Energy and Environmental Education" by the Massachusetts Office of Energy and Environmental Affairs. He earned a "Youth Award for Energy Achievement" from the Cape Light Compact & The National Energy Education Development Project (NEED) for working to help make his high school the Massachusetts NEED State Senior School of the Year. During the summer, Chris taught LEGO Mindstorms Robotics camp courses for 6-16 year old students; programmed robots as an intern for two MIT engineering students; presented sessions at the Somerville Artisan's Asylum. Chris has taken various online courses from edX and other online sites. He helped create various online websites.

Martha's Vineyard Youth Leadership Initiative
www.mvyli.org • www.TouchStoneLeaders.com



Alex Siordia

Future Politician

Alex is a senior at Boston University. A political science major, he aspires to a career in public policy focusing on economic development. He strives to get his Masters in Economics. His current research is on the economic valuation of cryptocurrencies like Bitcoin. This summer he will have an internship in Japan. Alex is the first in his family to attend college, a hard-working family from Mexico.

While at BU, Alex served as an intern with Representative Sonia Chang- Diaz at the Boston State Capitol. In 2016 Alex benefited from the Institute's Job Shadow Day matched with U.S. Senators Brian Schatz and Senator Mazie Hirono and Hawaii Representative Cindy Evans in 2014.

An inspiring speaker, Alex spoke to community leaders at the Holyoke Job Shadow Day 2017 reception with Rep. Aaron Vega. In 2016, he spoke at Hawaii State Capitol at the "Innovation Briefing" challenging CEO's in the High-Tech Industry to provide internships for local youth who could then become part of their workforce. In 2014 Alex spoke at SHYLI's Design Sustainable Hawaii Forum at Windward Community College about the importance of supporting Hawaii's youth to pursue their dreams, especially college. As a full-scholarship student at Hawaii Prep Academy, Alex spoke on behalf of the Waimea Middle School to encourage legislators to provide funding for the new STEAM building.

In 2013 Alex was nominated by Patti Cook to serve as a Hawaii youth delegate to the 9th Annual Youth Leadership Summit for Sustainable Development on Martha's Vineyard. For his Summit presentation, Alex researched the Big Island Dairy's use of a methane digester that creates sustainable energy. In 2013 Alex proudly represented SHYLI at the Sheraton Hawaii Bowl. Alex received a full scholarship to attend the Hawaii Preparatory Academy (HPA). In 2015 Alex served as an Emerging Leader at The Institute's Summit 2015 on Martha's Vineyard. In 2016 Alex worked with Vieques Emerging Leader, Josue Cruz at the Design Weekend for the Institute's Global Leaders Platform: www.touchstoneleaders.com

For Alex SHYLI Sustainability-In-Action Project, he developed a College Prep Workshop for public high school students. At the workshop, Alex invited his HPA classmates and SHYLI youth to share their college prep experiences. He encourages students to apply to colleges - junior, community or technical schools to further their education and pursue a career of their choice. Alex dream for Hawaii is that more high school students will apply to, and attend college so they have the tools necessary to succeed in their lives and help their community.

While in Boston, Alex has volunteered for the Tutors For All program where college students volunteer to tutor public high school students. He worked in Los Angeles with the national Grassroots Campaign, a non-profit organization raising funds for education and other organizations, like Doctors Without Borders. Alex especially wants to help other youth receive opportunities to succeed and build local leaders in Hawaii and Holyoke by supporting non-profit organizations like the Stone Soup Leadership Institute.

Sustainable Hawaii Youth Leadership Initiative • www.shyli.org



Alexis O. Dias DeJesus

Alexis is an intern at Barrios Unidos in Santa Cruz. He is assisting Nane Alejandrez with special projects like the food program; representing youth at strategic meetings and working along-side the team at BU Productions.

Alexis enjoys teamwork and finding solutions to problems in our society, especially in his community. He wrote and presented the report: ***The Challenges & Opportunities Facing Young People in Holyoke***. Last summer Alexis journeyed to learn from other communities dealing with similar issues facing young people. First he traveled to Boston to Youth & Family Services Commissioner Will Morales. He attended Barrios Unidos Warriors Circle in Santa Cruz, California. Upon his return, Alexis shared his journey on the video by **Transformative Culture Project**. His interview with **RadioPlasma** inspired young people and his community. [Inspirational Video by Holyoke Youth Leaders](#)

Alexis is an active member of the Sustainable Holyoke Youth Leadership Initiative. He has represented Sustainable Holyoke Youth Leadership Initiative with Rep. Aaron Vega at the Boston State Capitol. He traveled to New York City to attend Fashion Week with the Institute's faculty Kassandra Castillo. He participated in the Josue Cruz' Leadership Workshop: Planning for Your Future. He is a co-leader for the SHYLI Community Service Project, to receive warm clothing for new Puerto Ricans to Holyoke after they were displaced by Hurricane Maria. A thoughtful writer, Alexis produced photo essays from each of his new learning experiences to inspire others.

A graduate of LightHouse Holyoke, Alexis was nominated by the **Holyoke Mayor's Youth Commission** to serve as a youth delegate to the Stone Soup Leadership Institute's 13th Youth Leadership Summit for Sustainable Development.

In 2016 Alexis helped gather signatures to raise funds to restore the community park. This resulted in a \$60,000 grant. Other community service projects include fundraising for fire victims on the town, cooking and serving food at Kate's Kitchen (soup kitchen), sorting toys and clothes donations at a local church and organizing dances for Holyoke teens.

Through filmmaking, music production and art he aims to raise awareness about issues like child hunger, homelessness, war and poverty, and to find creative solutions to make the world a better place.

Sustainable Holyoke Youth Leadership Initiative • www.shyli.co



Skylynn Gonzalez
Future STEM Activist

Sky is a junior at Holyoke High School and a dual enrollment student Springfield Community College. She is exploring a career in STEM. Sky is passionate about forensic science, activism and reproductive health. She loves her college psychology course as she is fascinated with how people think and respond.

Sky is an active member of the Sustainable Holyoke Youth Leadership Initiative (SHYLI). She was nominated by Mary Brazea, Holyoke High School to serve as a youth delegate to the Stone Soup Leadership Institute's 13th Youth Leadership Summit for Sustainable Development.

Sky's greatest accomplishments are working with younger kids in middle school, and assisting with cheerleading squads. Sky plays on the varsity soccer team (spring), and participates in non-profit projects. She served as a PA with the Transformative Cultural Project about the chemical BPA and its effects on the environment.

She currently working with Jan Carlos on the video about SHYLI 's Community Service Project, to receive warm clothing for new Puerto Ricans to Holyoke after they were displaced by Hurricane Maria. She participated in a Field Trip - Lawrence Boys & Girls Club to receive donations for the project.

Sky has worked at Coldstone serving customers. Her role models are her mother, and other adults who work hard to provide for their families while still following the law, as she is aware of how prevalent crime can be. Sky enjoys helping those in her community. She would like to find a mentor who is honest and listens to what she has to say.



Sustainable Holyoke Youth Leadership Initiative
www.shyli.co



Jan Carlos Rivera Torres
Future Film Producer & Editor

Jan Carlos Rivera Torres is a senior at Holyoke High School. He's very excited to go to college and become part of the workforce. Jan Carlos was inspired by his video production teacher. He made an impact on his life, by showing him how powerful videos can be and how important PSAs are for the community.

Jan Carlos is an active member of the Sustainable Holyoke Youth Leadership Initiative (SHYLI). He was nominated by Transformative Cultural Project to serve as a youth delegate to the Stone Soup Leadership Institute's 13th Youth Leadership Summit for Sustainable Development.

Jan Carlos produced his first video with Alexis Diaz about his quest to learn about youth programs in communities in Boston and Santa Cruz, California. <https://www.youtube.com/watch?v=ckDdOqxGXsc&feature=youtu.be> He is currently working on a video about SHYLI's Community Service Project, to receive warm clothing for new Puerto Ricans to Holyoke after they were displaced by Hurricane Maria.

Jan Carlos is searching for a mentor who is reliable and trustworthy; someone who gives him advice and someone he can speak openly and honestly with. Jan Carlos realizes that life is short and our choices affect our lives. He dreams that he'll be successful and happy, and hopes that the world becomes safer, healthier, and people become more aware of the environment. His dream is to become a great film artist. In ten years, Jan Carlos hopes to be a full-time film producer and editor. Making videos and visuals is what he likes to do and he will continue his craft in college and learn more from his studies.



Sustainable Holyoke Youth Leadership Initiative
www.shyli.co



Ana Alves
Future Police Officer/Fireman/EMT

Ana is a hardworking and determined young woman who wants to become a police officer. She is a senior at Martha's Vineyard Regional High School. Ana's dream to become a Police Officer stems from her sensitivity to injustice. She wants to be a positive force and interact with the public and bring her awareness, care and attention towards creating a safer and welcoming community.

When Ana was just fourteen she became the primary caretaker of her Grandmother. Because she was bedridden since she lost a lung, and needed around the clock attention. This experience made Ana understand what it means to be a caretaker. She was thankful that she could be there for her Grandmother in her time of need. What she learned most was how to be aware and observant as her Grandmother's condition worsened. Ana cared for her for two whole years until she passed.

Ana moved to Martha's Vineyard where she continues to get a good education. She arrived on the island knowing only three words of English and with a determination to use this opportunity to go to college. Ana has focused nonstop on reading and writing to improve her English. She is now fluent and eagerly growing her social circle. She is a valued employee of Stop & Shop where she works to save money for college. Ana is planning to volunteer with elderly this upcoming school vacation and hopes to work for Oak Bluffs Police Department this summer.

Ana is an active member of the Martha's Vineyard Youth Leadership Initiative. She served as a delegate to the 2016 and 2017 Youth Leadership Summit for Sustainable Development. She participates in MVYLI's Career Mentor & Job Shadow Day Program.

Ana's community service includes programs at her church and mentoring new Brazilian youth in middle and high school in the ESL (English as Second Language) program. She especially likes to help people explore other cultures and keep open minds towards diversity. She loves to cook Brazilian food as her Grandmother taught her. She likes to play songs on the guitar after hearing them and loves to play and sing at music nights with friends and family.





Gustavo Ramos
Video Games Designer

Gustavo Ramos aspires to a career in designing video games. He is a junior at Martha's Vineyard Regional High School.

He is an active member of the Martha's Vineyard Youth Leadership Initiative. He served as a delegate to the 13th Youth Leadership Summit for Sustainable Development. He participates in MVYLI College Field Trip with Holyoke youth and in MVYLI's Career Mentor & Job Shadow Day Program.

Gustavo has worked at a Four-Star Hotel, the Dairy Queen and at The Boys and Girls Club. Gustavo enjoys volunteering at the Boys' and Girls' Club. His community service projects include clothing drives.

These experiences open up his mind to design videos and games for others to enjoy. Gustavo like's working with people, and his friends describe him as someone who is eternally-positive and outgoing. In his free time, Gustavo enjoys spending time with his friends and family.



Martha's Vineyard Youth Leadership Initiative
www.mvyli.org



Emanuel Da Silva
Future Coach

Emanuel is a sophomore at Martha's Vineyard Regional High School where is on the Varsity Soccer team. In 2018, he played in the Semi-Finals State Championships.

Emanuel is most proud of learning English as a second language. In ten years, Emanuel sees himself playing soccer for a professional soccer team. His inspiration is professional soccer players who start under-resourced, from the “bottom” before they rise to success. He also aspires to become a sports coach for young people. Emanuel enjoys volunteering his time as coach with youth league soccer teams.

Emanuel is a member of the Martha’s Vineyard Youth Leadership Initiative. He served as a delegate to the 13th Youth Leadership Summit for Sustainable Development. He participates in MVYLI’s Career Mentor & Job Shadow Day Program.

In the summer, he has a full-time job at Tivoli Paint Store providing customer service and assistance.

Emanuel is a friendly and optimistic individual who sees the good in every situation. He aims to bring happiness to everyone around him. He knows how to find the positive in every situation, and wants to share his love of soccer and community with everyone around him.



Martha’s Vineyard Youth Leadership Initiative

www.mvyl.org



Gabriel Da Silva
Future Art Educator

Gabriel Da Silva is an aspiring and creative team player who aims to be a successful art educator. He is a senior at Martha's Vineyard Regional High School. He looks up to his high school art teacher who taught him how to draw.

Gabe is most proud of learning English as a second language. Last summer Gabe volunteered in an ELL (English Language Learners) Summer Program. He served as an assistant to the art teacher at a middle school. "It was fascinating since I got to see what it was like to be a teacher and use my artistic talents to help students engage in learning and to feel more self-confident."

Gabe is interested in pursuing psychology. He is known to give great advice and always finds the best and most creative way to solve any problem. He dreams of helping his community by inspiring compassion, peace, and justice. Ultimately, he wants to work with other knowledgeable people to start a dialogue about each of those aspects within his own community. "I want to help people feel comfortable so they can talk about their issues."

In his free time, Gabe enjoys spending time with friends and researching about college with art majors where he can help people. Gabe wants to start a program to encourage more recycling, and is very attuned to how our present actions affect the future. "I want to make my family proud," he says. "To help them as they helped me."



Martha's Vineyard Youth Leadership Initiative
www.mvyl.org



HIGHLANDER

CHARTER SCHOOL

Learning as diverse as our students

Mission & History

Our Mission

Using innovative education practices as a catalyst for social change Highlander Charter School is working to ensure that all children have the educational opportunities and support they need to achieve their full potential.

Our Vision

We design and provide research-based, quality educational services. We strive to make these accessible to all learners, as well as, to their teachers and families.

Our Values

Highlander Charter School works to further the causes of accessibility, empowerment and excellence in education.

Our History

Named in honor of the Highlander Folk School in Tennessee, which served as a powerful advocate in the civil rights movement during the 1950s and 60s, Highlander Charter School is the first independent public charter school in Rhode Island. The lower school is located in an historic mill building in one of the poorest sections of Providence that was renovated as a state of the art arts and education center in 2007. The upper school is located in a former Catholic school building in Warren that is surrounded by 42 acres of land providing opportunities for learning beyond the walls of the classroom.

Since opening, Highlander has increased enrollment to its current 592 students (632 at full enrollment) in grades pre-k through 12. The school provides personalized education that engages students and is relevant to their interests and experiences. Highlander is a responsive school — which means that we believe that having high standards and conduct are key to helping students meet high academic expectations. To that end, there are certain practices and rituals that we have adopted to create the kind of learning community where everyone is valued.

Highlander believes that as a charter school it is responsible to share best practices with the greater community and received one of only 7 federal Charter Exemplary Grants to bring our literacy work to East Providence elementary schools. Highlander is recognized as the state leader in Blended Learning, a formal education program in which a student learns at least in part through online delivery of content and instruction.

Highlander has demonstrated the ability to close the achievement gap for minorities and students with special needs and was recently named a leading school by the RI Department of Education.

For our time, we believe that equity in education is the central civil rights issue of the 21st century and that it is our responsibility to serve as a catalyst for social change and, just as our namesake, to work for a just society.

<http://www.highlandercharter.org/>



Pamela Ray
Project Coordinator

Pamela has worked with the Martha's Vineyard Youth Leadership Initiative for seven years as a support person for Vineyard youth. As a mother of two sons who attended Martha's Vineyard schools, she knows first-hand about the challenges facing young people of color.

Pam is a caring and person-oriented woman whose greatest strength is her ability to empathize with and speak to people to gain important insights. She has been a healthcare provider, assisting clients with serious medical issues and weight loss. She has also been a personal assistant and caregiver to mentally and/or physically-challenged clients in an on-island residential care home.

Pam hopes to aid in the transformation of youth and guide them to live as one and work together to create a better world.

Pam has lived on Martha's Vineyard for 20 years. She enjoys the sense of community on the Vineyard and believes in living the best life possible.



Siohban Beasley
Photographer

While Siohban's photography interests run the gamut, she is currently focusing her work on fashion and commercial photography. She seeks to bring an empowering, creative, and feminist voice to the advertising and commercial world.

Siohban has studied art since she was a child: painting, drawing, pottery, and photography. She went on to continue my art studies at Boston College, in Paris, France, and at the New England School of Photography.

She firmly believes all humans have individual beauty that can be captured in film by a photographer who is searching for it. I believe all human beings are inherently loving and uniquely talented. Her goal as an artist and a photographer is to capture love, truth, and a healthy dose of radness. She seeks to create empowering photos that showcase an individual's inner and outer beauty. She loves working with fashion designers, dancers, musicians, artists, actors, comedians, yoga instructors. In addition to working with private clients, her work can also be found in: *Boston Yoga Magazine*, *LA Yoga Magazine*, *The MV Times*, *The Local*, and *Heart & Soul Magazine*.



Taynara Gonçalves
Project Coordinator

Taynara Gonçalves is a sophomore at Gordon State College. She graduated from Martha's Vineyard Regional High School where she was on the Honor Roll and soccer team. Taynara's dream is to become a doctor. Born in Brazil, Taynara moved with her family to the Island when she was four.

Taynara served on the first Brazilian delegation to MVYLI's 2013 Youth Leadership Summit; as a MVYLI Visioneer to create the 2014 & 2015 Summit; and at the 2014 Cronkite Awards. Since she has been in college Taynara has served as an Emerging Leader at the 2015, 2016 and 2017 Summits working with the Brazilian youth to envision and develop their dreams for their lives, their community and world. She now serves as a Project Coordinator for Career Mentor & Job Shadow Day, traveling to work with MVYLI youth during the holidays and school vacations. Everyone is always happy to see her smiling face

Taynara participated in **MVYLI's Career Mentor & Job Shadow Day Program**: 2012-2015. She was mentored by Dr. John Lamb, General Practice, Internist, Dr. Julia Stunkel, Family Practice and Dr. Daniel Pesch, OB/GYN. Impressed by their personal care for their patients, this confirmed her decision to be a doctor. From 2014-2015 Taynara was also mentored by Susan Crampton to support her college aspirations. For MVYLI's Multicultural Project Taynara spoke to younger students to inspire them. For **MVYLI's College Prep Program** Taynara was hosted by Dr. James Wolff at Boston University's Department of International/Public Health. Mr. & Mrs. Caleb Loring hosted Taynara when she visited Gordon College.

Taynara speaks 3 languages: Portuguese, English, and Spanish. She helps translate for Brazilian people when they visit the Emergency Room at Martha's Vineyard Hospital. Every month Taynara does community service at her church teaching children the lessons from the Bible and other youth development activities. She has also done community service at the Martha's Vineyard Hospital. In 2016 Taynara visited her family in Brazil for the first time with her two siblings. They were very proud to hear of her hard work to become a doctor.

Coming to America was a big change for my family. It was difficult at first but I can't be more grateful for living here. I love to get to know people who are multicultural. Each person has a different story and each one of them will impact you in a different way. That is why the MVYLI Multicultural Project is so important to me. I want to bring the Island together and appreciate everyone's culture. The Island is filled with multi-cultured people. We are all big community, a big family filled with amazing stories to share with one another.

Martha's Vineyard Youth Leadership Initiative www.mvyli.org



Marianne Larned

Executive Director
Stone Soup Leadership Institute

Marianne is a life-long learner whose innovative education and corporate experience led to a wake-up call -- a best-selling book, education curriculum, global non-profit organization committed to sustainability. She has worked alongside those on the front lines of climate change, social justice and economic equity.

Author of *Stone Soup for the World: Life-Changing Stories of Everyday Heroes*, Ms. Larned inspires people to share their time, talents and resources. The children's story "Stone Soup" reminds us that when we each give something, we can feed both the hungry of the world and the hunger in our souls. In this simple story, a hungry traveler makes soup from just a stone and invites each poor villager to give something to the pot. Together they cook up a feast, more than enough to feed the entire village. It's a story that is shared in many lands.

With deep New England roots, Marianne visited 47 islands, lived on islands for over 20 years. As the Institute's Founding Director, she has worked alongside those on the front lines of climate change, social justice and economic equity. The Institute has synthesized lessons learned and developed a grassroots model to train local leaders; exchange innovative solutions and build resilient communities. The Institute has hosted 13 Sustainability Summits to cross-fertilize best practices that address the UN Sustainable Development Goals. The Institute organized 13 Sustainability Tours to see first-hand the fragility of our ecosystems and discover innovative solutions. The Institute developed three Sustainable Vision for 2020 Reports, one presented to the Hawaii Governor for President Obama for Climate Preparedness & Resiliency.

Corporate Social Responsibility: For over 20 years, Ms. Larned assisted corporate, education, government, civic and community leaders to develop public-private partnerships that improved public education, health care and economic development.



Stone Soup Leadership Institute
www.soup4worldinstitute.com



Berta Pelaez
Project Coordinator

Berta came to America when she was 13 years old. She graduated from Central High School in Providence, RI. Her intention was to continue her education, but due to her immigration status, she was not accepted to college.

Berta never gave up learning. She joined many groups at her church and learned different things. She became a CCD teacher and a youth group leader. She also finished two courses on flower design and cake decoration.

At age 22, Berta got married. She is now the mother of two wonderful children. Marlon is an excellent soccer player and Leslie a cheerful dancer. She spends most of her time raising her children. As a member of the PTO team, she enjoys helping at her children's school.

When Berta turned 31 she became a legal resident of USA. She immediately signed up for college. She is presently attending Community College of Rhode Island (CCRI). She is delighted to say that she will be graduating in May of 2018 as a Medical Administrator Assistant.

"My mother will be a proud mom because this is not only my dream, but it is also hers" Berta says. "My mother is my role model. She taught me values and to be humble always. The path has not been easy, but we must persevere to achieve our goals."



Charlene Parker
Project Coordinator

Charlene is a semi-retired wife, mother, and grandmother. For many years she worked and educated young people in youth groups and special needs education. Her most rewarding time was when Charlene started a chorus with her special needs students and received a grant from Folgers Coffee to supply the instruments and music needed. To see these young people go from not able to sing in front of her to a family day event that they sang in front of staff, family and friends. Music is a universal language and touches our souls.

Charlene attended Kinyon Campbell Business School for Business/Travel. She has her own business as a 'Gal Friday' as a personal assistant; concierge for assisted living elderly; assistant activity director; accountant for assisted living; assessors clerk, customer service manager, office manager for sundries company, Sunday School teacher, travel agent, service center rep and customer service executive for cable company.

Charlene is newly married and lives with her husband Ron in Acushnet, MA. She has two married daughters and 5 grandchildren.

Stone Soup Leadership Institute
www.soup4worldinstitute.com



BIO

Galen Ho, President & Owner

Galen retired from BAE Systems Inc. in 2007, and is currently the sole proprietor of Galen Enterprise LLC, a management consultant company focused on areas such as Business Development, Project Performance, Strategic Thinking/Planning, Risk Assessment Methodologies, Leadership/Mentoring Development, Systems Engineering, and Knowledge Management processes. He also currently serves as President & CEO of ImmersiveWorlds LLC, which develops Virtual Reality experiences for Industry.

Galen served as the CEO through June 2013 of CBI Polymers Hawaii-based company that provides CBRN/HAZMAT remediation products to customers in the U.S., Europe, and main responsibility was for the overall performance of the and the execution of the five-year business plan. Galen LLC (GEL) currently serves as the exclusive distributor for Industrial clients of CBI Polymers.



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Galen also currently serves as the President of SEE-IT Inc, a organization in Hawaii with the objective of creating a STEM-exposition composed of an industrial cross-section of Hawaii's businesses.

non-profit
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high tech

From 2005 to 2007, he was Senior Vice President for Performance Excellence, responsible for program management; engineering and technology; strategic planning; mergers and acquisitions; internal audit; information technology; and mission success for BAE Systems Inc. U.S.-based operations.

From 2000 through 2005, he was President of the BAE Systems Information and Electronic Systems Integration Sector, a \$5.0B business with over 9000 employees. In 1999, he served as President of the former Lockheed Martin Aerospace Electronics Systems (AES) business segment, later acquired by BAE Systems in 2000.

Galen has served in other leadership positions. From 1997 to 1999, he was Chief Executive Officer of Lockheed Martin Tactical Systems, United Kingdom, and President, Helo Systems business, for Lockheed Martin Federal Systems, in Owego, New York.

In 1992, he was appointed an IBM Federal Systems Vice President and General Manager, as well as President and Chief Executive Officer of IBM-ASIC responsible for the Merlin UK program, UK Systems Integration, and U.S. Helo Systems Programs.

Ho received a bachelor's degree in electrical engineering from Oregon State University and did graduate study work at Ohio State University. While serving as an officer in the U.S. Air Force from 1968 to 1973, he helped develop the Digital Fire Control System for the AC-130E Gunship Weapon system and is a Vietnam Veteran.

Galen was born in Hawaii and received his high school education from Maryknoll School. He served on the Executive Committees and Boards of Maryknoll School and St. Louis School and is on the Executive Committee of the University of Hawaii's College of Engineering Advisory Council. He is also an Overseer at the Boston Museum of Science.



Museum of Science®

The Museum's Mission

The Museum's mission is to play a leading role in transforming the nation's relationship with science and technology. This role becomes ever more important as science and technology shape and reshape our lives and world, and it means we:

- Promote active citizenship informed by the world of science and technology
- Inspire lifelong appreciation of the importance and impact of science and engineering
- Encourage young people of all backgrounds to explore and develop their interests in understanding the natural and human-made world

To do this, we will continue to build our position as a leader in the world's museum community and use our educational perspective as an informal learning institution to help the formal pre K – 12 education system.

The Museum's Vision

The Museum of Science believes that everyone has a role to play in the world of science and technology – as learners, as future scientists or engineers, as citizens of our nation, as community leaders and members of the workforce, as consumers, and as stewards of our planet.

The Museum of Science is committed to deepening the public's relationship with science and technology by leading efforts throughout the United States and abroad, in both formal and informal educational arenas, to redefine the roles that science centers can play.

- Within our own building, we will continuously transform our exhibits and programs to tell a story of the natural world and the designed world that focuses on the important connections, sustainability and interdependencies of these worlds.
- Throughout New England, we will form partnerships with all sectors to enrich our offerings, to represent the cutting edge of science and technology, and to take our invitation into science and technology out to schools and neighborhoods in order to build and strengthen our community.
- Throughout the nation, and the world, we will take a leadership role in integrating engineering into school curricula, in forming networks with other Museums to engage visitors everywhere in exploring the impact of science and technology on their lives, and in developing an expanded role for science centers as conveners of forums on critical societal issues.

Through these efforts, the Museum of Science will foster communities near and far in which all citizens have access to the worlds of science and technology and the knowledge and skills to make informed decisions about the issues and developments shaping their lives and our planet's future.

Leading the Way

One of the world's largest science centers and New England's most highly attended cultural institution, the Museum of Science is ideally positioned to lead the nationwide effort to promote engineering education awareness, bringing science, technology, and mathematics alive through its exhibits, programs, and more.

Environmental Sustainability

The Museum strives to be a leader in understanding the consequences of human actions on the Earth and uses that understanding to guide our decision-making, our educational products and services, and all our endeavors.